Ethnicity/Race Identification Information



| Student Name _ | Birth Date |
|---------------------|---|
| | S: This part is to be completed by the student's parents or guardians, and both questions must be answered. the student's ethnicity and Part B asks about the student's race. |
| | udent Hispanic/Latino? (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other origin, regardless of race.) <u>Choose only one</u> . |
| | No, not Hispanic/Latino |
| | Yes, Hispanic/Latino |
| | ve is about ethnicity, not race. No matter which answer you selected, continue and respond to the question one or more boxes to indicate what you consider this student's race to be. |
| Part B. What is t | the student's race? Choose one or more. American Indian or Alaska Native (A person having origins in any of the original peoples of North and South America, including Central America.) |
| | Asian (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.) |
| | Black or African American (A person having origins in any of the black racial groups of Africa.) |
| | Native Hawaiian or Other Pacific Islander (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.) |
| | White (A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. |
| HOME LANGU | JAGE SURVEY |
| | the district to collect a Home Language Survey for every new student. This information is used to count the milies speak a language other than English at home. It also helps to identify students who need to be assessed for proficiency. |
| | other than English spoken in the home? s No What language? (Home Language) |
| Does your ch Yes | nild speak a language other than English? s No What language? (Home Language) |
| If the answer | to either question is <u>yes</u> , the law requires the school to assess your child's English language proficiency. |
| What languag | e is spoken at home the most? (Native Language) |
| Was English t | he primary language of instruction at the student's previous school? Yes No |
| For how many | y years has the student attended schools where English was the primary language of instruction? |
| Has the studer | nt ever been placed in an ESL/ELL program in school? If so, when? |
| | |

Do you approve of receiving the student report card in English? Yes or No